

Gifted and Talented Task Force Meeting

November 4, 2020

Members in Attendance (alphabetical order)

Amanda Andersen, Assistant Director of Special Education

Nancy Bryant, GT Mentorship Specialist

Joseph Cahill, Curriculum Integration Coordinator

Irvin Casely-Hayford, High School Counselor

Pippa Day, Elementary Counselor

Jigisha Doshi, Parent Representative

Kate Faulkner, Intervention and Enrichment Coordinator

Ida Ford, Executive Director of Elementary Schools

Pasha Goodman, Asst. Director of Leadership Development

Angie Hanan, Parent Representative

Michael Hejducek, Middle School Principal

Kim Hibsh, GT PAC President

Deena Hill, Executive Director of Student Support Services

Aisha Holmes, GT Program Manager, Secondary

Kamilah Holmes, GT Academy Coordinator

Jeff Post, Middle School Principal

Laurie Westphal, Director of Gifted and Talented

Members Not in Attendance

Lisa Coston, Literacy Director

Michael Fernandez, High School GT Student

Shannon Gray, High School Assistant Principal

Matthew Hill, High School GT Student

Cathy Hunter, Parent Representative

Eshaan Khade, High School GT Student

Shweta Khade, Elementary Assistant Principal

Sai Kurelli, High School GT Student

Orjanel Lewis, Community Stakeholder

Tammy Marino, Parent Representative

Carlete Metoyer, Coordinator, Counseling and SEL

Marianelle Moore, Assistant Director of Multilingual

Glenys McMennamy, High School ELA Teacher

Makai Moore, High School GT Student

Jennifer Nichols, Executive Director of Secondary

Rizvan Quadri, High School Principal

Pilar Westbrook, Executive Director of SEL and Comprehensive Health

Crystal Wilson, GT Program Manager, Elementary

Also in Attendance

Felicia Hernandez

Call to Order: Dr. Laurie Westphal, 11:33 a.m.

Agenda and Notes

Item 1: Welcome

Deena Hill: Recognition of Angie Hanan's election to the FBISD Board of Trustees and congratulations; the past month has been focused on the dual learning models, so the agenda feedback items are light.

Opening Question (Laurie Westphal): Would you rather be an amazing painter or a brilliant mathematician?

Laurie Westphal: Agenda Review

Subcommittee Reports, Subcommittee Feedback Time, Key Feedback Debrief, Wrap-Up. Follow Up information will be posted in Task Force Schoology Course.

Item 2: Subcommittee Reports and Feedback Requests

Acceleration, Laurie Westphal

Progress since October:

- One meeting
- Discussed the current data measures available and associated GT standards

- Brainstormed/identified additional measures that may be considered for ID for AMP (Accelerated Model Program)

Feedback Request: Inquire about additional measures we may not already know.

Communications, Nancy Bryant

Progress since October:

- One meeting
- Who do I Contact? Chart for the web page
- Quarterly Report published October 15
- November Newsletter
- Internal publications – Communication Who and How, Approval and Distribution Flows

The Communications Subcommittee is not requesting feedback on anything this month.

Curriculum, Joe Cahill

Progress since October:

- One meeting
- Discusses ongoing TPSP concerns
- Rewording several tasks for task map

The Curriculum Subcommittee is requesting feedback on the TPSP website.

Service Design Enhancement, Aisha Holmes

Progress since October:

- One meeting
- Sent survey to secondary students via Newsletter
- Identified GT Specific Pre-AP courses (Algebra I and English I) for 2021-2022 Pilot
- Created Interview Questions for districts offering GT specific independent study courses

The Service Design Subcommittee is requesting feedback on the interview questions for districts with GT specific independent study courses.

Student ID/Program Expansion, Laurie Westphal

Progress since October:

- One meeting
- Revised Universal Screener Questions

The Student Identification/Program Expansion Subcommittee is requesting feedback on Universal Screener questions.

Chat discussion regarding the Algebra I GT class:

Michael Hejducek: Are we bypassing the course-approval process?

Deena Hill: This is an existing class, just a new section of the class.

Laurie Westphal: Counseling has been consulted to be assured that this is not a course that is required to go through the approval process.

Deena Hill: It does need to be teased out as to how these courses would be supported and taught.

Michael Hejducek has concern about getting GT-trained middle school algebra teachers, especially in the case of campuses with only a few students who opt to enroll in this class.

This is a topic that will continue to be discussed by the Service Design Enhancement Committee.

Item 3: Subcommittee Work/Feedback – Breakout Sessions/Shared Document

Item 4: Feedback Clarification

SIPE:

What is the difference between the Universal Screener and VISTAS observation?

Communication:

Acceleration – Addition of classroom grades coupled with teacher feedback for a full picture; some students have test-taking anxiety and measures may not give a clear picture.

TPSP – Would like to see the word blueprint changed to “project options.”

Secondary Services Survey – Consider adding a question about the need for quality resources.

Curriculum:

Proposed eliminating the resources that would not be helpful – SIGS can be biased. REN360 may be more geared toward elementary; Universal Screener is good to catch students

TPSP needs more basic contact info; add a piece that explains that TPSP will not look the same on every campus

Secondary Services Survey – revisit the terminology used in second question. Motivation for a non-weighted course?

SIPE survey – some confusion on 8a/8b as the wording very similar. Some options on Likert scale may need clarification. Likert scales need continuity of language.

Service Design:

Acceleration: Consider Lexile reading level as another data resource

TPSP: Would like to re-word the TPSP “blueprint.”

Acceleration:

Many of the same notes; no need to add clarifying feedback.

End Time: 1:00 p.m.

Next Meeting: Wednesday, December 9, 11:30 – 1:00 via Microsoft Teams